Alabama Department of Early Childhood Education First Class Pre-K
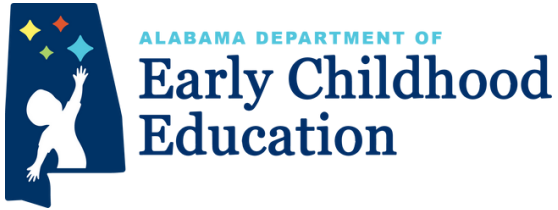
Professional Development Catalog Summer 2025

The Alabama Department of Early Childhood Education offers professional development for all First-Class Pre-K educators in the state. Please note that most sessions are offered multiple times in various locations to ensure accessibility.

To register for a session, log on to the Alabama State Department of Education's (ALSDE) Office of Professional Development and Professional Learning program.
The following link has been provided for your convenience:
PowerSchool

For further assistance, please contact Sonya Jackson at sonya.jackson@ece.alabama.gov.

Regions

Region 1: Colbert, Cullman, Franklin, Lauderdale, Lawrence, Limestone, Morgan, Winston

Region 2: DeKalb, Jackson, Madison, Marshall

Region 3: Bibb, Choctaw, Fayette, Franklin, Greene, Hale, Lamar, Perry, Pickens, Perry, Marengo, Marion, Sumter, Tuscaloosa, Walker

Region 4: Jefferson, Shelby, St Clair

Region 5: Blount, Calhoun, Chambers, Cherokee, Clay, Cleburne, Coosa, Etowah, Randolph, Talladega, Tallapoosa

Region 6: Autauga, Chilton, Dallas, Elmore, Lowndes, Macon, Montgomery, Wilcox

Region 7: Baldwin, Clarke, Conecuh, Escambia, Mobile, Monroe, Washington

Region 8: Barbour, Bullock, Butler, Coffee, Covington, Crenshaw, Dale, Geneva, Henry, Houston, Lee, Pike, Russell

ADECE

The ABC's of Creating a Language-Rich Environment

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 331559

CDA Subject Areas: 5, 8

Date: June 17, 2025
Location: Baldwin Preparatory Academy
33243 AL-59, Loxley, AL 36551

Date: June 26, 2025
Location: Alabama Department of Early Childhood Office, 3rd Floor, Large Training Room, 445 Dexter Ave., Suite 2050, Montgomery, AL 36104

Presenter: Diane Pace

Participants will engage in ways to create language-rich environments in the early childhood classroom that enhance all aspects of language development, including literature, drama, storytelling, and parent engagement.

Conscious Discipline: Be the Change You Want to See

Credit Hour: 6 Platform: In-Person
PowerSchool Course Number: 331560
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

Date: July 1, 2025
Location: Auburn University Research and Innovation Campus, 345 Voyager Way NW, Huntsville, AL 35806

Date: July 2, 2025
Location: Jefferson State - Shelby Campus, Judy Merritt Health Science Building, Room 129,4600 Valleydale Road, Birmingham, AL 35242

Presenter: Vicky Hepler

The Conscious Discipline Power of Love and Skill of Positive Intent guides us in transforming resistance into willingness and setting the stage to teach new skills to those who call for help through hurtful words and actions. Participants will learn how seeing the best in ourselves and others keeps us in the higher centers of our brain so we can respond rather than react to life events.

Creating a Caring Classroom Family with Daily Routines and Rituals

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 331742
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

Date: June 13, 2025
Location: Alabama Department of Early Childhood Office, 3rd Floor Large Training Room, 445 Dexter Ave., Suite 2050, Montgomery, AL 36104

Date: June 18, 2025
Location: Jefferson State - Shelby Campus, Judy Merritt Health Science Building, Room 129,4600 Valleydale Road, Birmingham, AL 35242

Date: July 24, 2025
Location: Jefferson State - Shelby Campus, Judy Merritt Health Science Building, Room 129,4600 Valleydale Road, Birmingham, AL 35242

Presenters: Mary Beth Dennis & Karen Moore

Let's take a fresh look at our day in First Class Pre-K! This session helps you align with ASELD guidelines, GOLD objectives, and CLASS Dimensions while building engaging routines. Explore effective daily rituals and interactive writing strategies that support children's growth socially, emotionally, physically, and academically. Gain practical ideas, see real-life classroom examples, and leave with too and community.

ADECE

Creating a Classroom that Deescalates Behavior

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 331729

CDA Subject Areas: 1, 3, 5, 6, 8

Date: July 14, 2025
Location: Baldwin Preparatory Academy
33243 AL-59, Loxley, AL 36551

Date: July 15, 2025
Location: Auburn University - VCOM, Multipurpose Room, 910 S Donahue Dr., Auburn, AL 36832

Presenter: Jennie Gries

Explore strategies that focus on how to approach conflict through clear Conscious Discipline structures, calming your nervous system, and using classroom community to support the de-escalation process centered on connection, not isolation. This is possible by identifying the brain states and applying the appropriate responses quickly and effectively for transformational change long term.

From Chaos to Calm

Credit Hour: 6 **Platform**: In-Person
PowerSchool Course Number: 331732
CDA Subject Areas: 1, 3, 5, 6, 8

Date: July 14, 2025
Location: Auburn University - VCOM, Multipurpose Room, 910 S Donahue Dr., Auburn, AL 36832

Date: July 15, 2025
Location: Baldwin Preparatory Academy
33243 AL-59, Loxley, AL 36551

Presenter: Lety Valero

Focus on cultivating a deeper understanding of the 5 steps of self-regulation and creating and using a Safe Place to teach self-regulation and provide children with a space to process emotions. Participants will learn how to design, introduce and effectively use Safe Places in their environment.

Guiding the Most Challenging Children

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 331735
CDA Subject Areas: 1, 3, 5, 6, 8

Date: July 1, 2025
Location: Jefferson State - Shelby Campus, Judy Merritt Health Science Building, Room 129
4600 Valleydale Road, Birmingham, AL 35242

Date: July 2, 2025
Location: Auburn University Research and Innovation Campus, 345 Voyager Way NW, Huntsville, AL 35806

Presenter: Angela Fraley

The challenge of connecting with children who are hard to reach and managing big behaviors continues to trend upward. Join us to learn fresh insight and new strategies for reaching and teaching challenging children - particularly those impacted by trauma and toxic stress, whether from the pandemic years or other circumstances.

ADECE

Statewide

Passion Meets Purpose: Inspiring STEM Learning in Young Children

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 331738
CDA Subject Areas: 8

Date: June 16, 2025
Location: Auburn University - Ralph Brown Daughon Library, Room 3129, 321 Mell Street, Auburn, AL 36849

Date: June 17, 2025
Location: Jefferson State - Shelby Campus, Judy Merritt Health Science Building, Room 156, 4600 Valleydale Road, Birmingham, AL 35242

Presenters: Candy Jones & Kylie Altier

Join early childhood experts Candy Jones and Kylie Altier for a hands-on session that empowers future educators to spark curiosity and creativity in young children through STEM. Discover how playful, open-ended making and tinkering experiences can build essential skills and ignite a lifelong passion for learning - all with simple materials and a big imagination.

The Science and Practice of Brain Pump for Enhancing Student Success

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 331740
CDA Subject Areas: 2, 3, 8

Date: June 16, 2025
Location: Baldwin Preparatory Academy 33243 AL-59, Loxley, AL 36551

Date: June 17, 2025
Location: Auburn University - Ralph Brown Daughon Library, Room 3129, 321 Mell Street, Auburn, AL 36849

Date: June 25, 2025
Location: Alabama Department of Early Childhood Office, 3rd Floor Large Training Room, 445 Dexter Ave., Suite 2050, Montgomery, AL 36104

Date: July 25, 2025
Location: Jefferson State - Shelby Campus, Judy Merritt Health Science Building, Room 156, 4600 Valleydale Road, Birmingham, AL 35242

Presenters: Erin Reilly & Tiffany Higginbotham

Pre-service teachers will learn about the connection between neuroscience and movement and the effects on student's ability to learn, stay on task, and self-regulate. Exercises, games, and activities will be shared that are suitable for the classroom and easily integrated with academic material.

ADECE

Teaching Strategies

Intro to GOLD Platform

Credit Hour: 12 **Platform:** In-Person
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

PowerSchool Course Number: 329645
PowerSchool Section Number by Region:
Region 1   526969
Region 2   526975
Region 3   526980
Region 4   528595
Region 5   526982
Region 6   526973
Region 7   526987
Region 8   529403

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to implement GOLD® in their classrooms.

Ready Rosie Cloud Combo Training
Credit Hour: 6   **Platform:** In-Person
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

PowerSchool Course Number: 329662
PowerSchool Section Number by Region:
Region 1   527014
Region 2   527698
Region 6   527021 / 527022
Region 7   527170
Region 8   530159/530160

Participants will explore Ready Rosie® to support family engagement, build cultural understanding, address barriers, and strengthen partnerships. They will learn to register families, share Modeled Moments, and use workshops. This session also provides first steps for using The Creative Curriculum® Cloud and tools for building a caring kindergarten community during the first six weeks.

GOLD® Using the Assessment Cycle to Strengthen Teaching & Learning

Credit Hour: 6   **Platform:** In-Person
CDA Subject Areas: 4, 5, 7, 8

PowerSchool Course Number: 329630
PowerSchool Section Number: 526955

This advanced GOLD professional development session will provide educators with the knowledge and skills to effectively use assessment and instructional planning to support children's learning and development. Participants will learn about the four steps in the assessment process, the characteristics of high-quality documentation, and how to use SmartTeach to develop responsive instructional plans. Additionally, participants will learn how to use reports to communicate children's progress to families and professionals.

TS GOLD Platform Reboot Training

Credit Hour: 6   **Platform: In-Person**
CDA Subject Areas: 5, 7, 8

PowerSchool Course Number: 329667
PowerSchool Section Number by Region:
Region 2   527711
Region 4   528597 /528599
Region 5   528861
Region 6   527026 /527028
Region 7   528846
Region 8   530175/530155

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® i̶n̶ ̶t̶h̶e̶i̶r̶

ADECE

Region 1

CLASS 2nd Edition Intro to Interactions for Educators

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330231
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

Pre-K Teacher Refresher Training

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 311143
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

This refresher training is designed for returning First Class Pre-K teachers and focuses on key components of Alabama's First Class Pre-K Guidelines. Educators will review best practices in classroom management, developmentally appropriate instruction, and high-quality teacher child interactions. The training reinforces strategies that support the whole child, foster language-rich environments, and promote kindergarten readiness in alignment with the ADECE.

Pre-K Supplemental Math Kit Workshop

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330429
CDA Subject Area: 2

Teachers will participate in this math supplemental kit workshop to discover how to best use their kit to facilitate student learning in math with the use of hands-on standards, manipulatives, number blocks, and literacy activities to teach math throughout the day.

Purpose Meets Play: Intentionally Planned Play-Based Small Group Learning

Credit Hour: 3   **Platform:** In-Person
PowerSchool Course Number: 331832
CDA Subject Areas: 1, 2, 8

(Participation by invitation)

In this hands-on training, educators will explore how to effectively integrate the Purpose Meets Play tool kit into early childhood classrooms to support foundational skills in math, literacy, and STEM. Participants will gain practical strategies for intentional play-based instruction, learn how to align activities with early learning standards, and leave with creative small group instruction and ideas to enhance student engagement and learning outcomes.

Region 1 New Teacher Development

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 330175
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

During this training, new lead and auxiliary teachers will focus on intentional teaching strategies, building a positive classroom community, creating effective learning environments, and supporting social-emotional development. Participants will gain a deeper understanding of the components of a daily schedule and how to effectively integrate the Alabama Standards for Early Learning and Development into their teaching practices.

ADECE

Region 2

CLASS 2nd Edition Intro to Interactions for Educators

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330216
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

Purpose Meets Play: Intentionally Planned Play-Based Small Group Learning

Credit Hour: 3   **Platform:** In-Person
PowerSchool Course Number: 331838

CDA Subject Areas: 1, 2, 8

In this hands-on training, educators will explore how to effectively integrate the Purpose Meets Play tool kit into early childhood classrooms to support foundational skills in math, literacy, and STEM. Participants will gain practical strategies for intentional play-based instruction, learn how to align activities with early learning standards, and leave with creative small group instruction and ideas to enhance student engagement and learning outcomes.

Region 2 New Teacher Development

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330165
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

During this training, new lead and auxiliary teachers will focus on intentional teaching strategies, building a positive classroom community, creating effective learning environments, and supporting social-emotional development. Participants will gain a deeper understanding of the components of a daily schedule and how to effectively integrate the Alabama Standards for Early Learning and Development into their teaching practices.

ADECE

Region 3

CLASS 2nd Edition Intro to Interactions for Educators

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330229
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

New Teacher Development

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 329218
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development.

Pre-K Supplemental Math Kit Workshop

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 331555
CDA Subject Area: 2

Teachers will participate in this supplemental math kit workshop to learn how to effectively use their kit to enhance student learning in math through hands-on standards, manipulatives, number blocks, and integrated literacy activities throughout the day.

Purpose Meets Play: Intentionally Planned Play-Based Small Group Learning
(Participation by invitation)

Credit Hour: 3   **Platform:** In-Person
PowerSchool Course Number: 331748
CDA Subject Areas: 1, 2, 8

In this hands-on training, educators will explore how to effectively integrate the Purpose Meets Play tool kit into early childhood classrooms to support foundational skills in math, literacy, and STEM. Participants will gain practical strategies for intentional play-based instruction, learn how to align activities with early learning standards, and leave with creative small group instruction and ideas to enhance student engagement and learning outcomes.

ADECE

Region 4

ASQ Training for FCPK Teachers

Credit: 6   **Platform:** In-Person
PowerSchool Course Number: 330173
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

Teachers will gain a deeper understanding of the ASQ tool and the role parents play in identifying social-emotional or developmental strengths and concerns. The training will also help teachers understand the importance of the screening tool and how to understand the screening results.

CLASS 2ⁿᵈ Edition Intro to Interactions for Educators

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330236
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

Empowering Teachers: A Deeper Dive into the FCPK Classroom (Participation by invitation)

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 329504
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

Region 4 coaches and monitors will conduct training sessions for returning teachers to reinforce their understanding of current FCPK guidelines and essential classroom requirements. The training will outline the key components of a successful FCPK day and ensure teachers are informed of any updates or modifications to existing guidelines.

New Teacher Development Follow-Up: Enhancing Teaching Practices

Credit Hour: 1   **Platform:** LMS
PowerSchool Course Number: 329484
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development.

Purpose Meets Play: Intentionally Planned Play-Based Small Group Learning

Credit Hour: 3   **Platform:** In-Person
PowerSchool Course Number: 331745
CDA Subject Areas: 1, 2, 8

In this hands-on training, educators will explore how to effectively integrate the Purpose Meets Play tool kit into early childhood classrooms to support foundational skills in math, literacy, and STEM. Participants will gain practical strategies for intentional play-based instruction, learn how to align activities with early learning standards, and leave with creative small group instruction and ideas to enhance student engagement and learning outcomes.

ADECE

Region 5

CLASS 2nd Edition Intro to Interactions for Educators
Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330143
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

New Teacher Development
Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 329822
CDA Content Areas: 1, 2, 3, 4, 5, 6, 7, 8

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development.

Pre-K Supplemental Math Kit Workshop
Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 325731
CDA Subject Area: 2

Teachers will participate in this supplemental math kit workshop to learn how to effectively use their kit to enhance student learning in math through hands-on standards, manipulatives, number blocks, and integrated literacy activities throughout the day.

Purpose Meets Play: Intentionally Planned Play-Based Small Group Learning
Credit Hour: 3   **Platform:** In-Person
PowerSchool Course Number: 331144
CDA Subject Areas: 1, 2, 8

In this hands-on training, educators will explore how to effectively integrate the Purpose Meets Play tool kit into early childhood classrooms to support foundational skills in math, literacy, and STEM. Participants will gain practical strategies for intentional play-based instruction, learn how to align activities with early learning standards, and leave with creative small group instruction and ideas to enhance student engagement and learning outcomes.

ADECE

Region 6

Baby Doll Circle Time
Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 331554
CDA Subject Areas: 3, 8

Research shows optimal child development is dependent on healthy relationships with adults. Participants will explore how applying the Baby Doll Circle Time Curriculum in a group setting can improve relationships between adults and children, reduce the stress of out-of-home care, wire the brain for optimal development, and help children develop healthy blueprints for self-regulation, relationships, and their sense of self through connection and play.

Brain Pump
Credit Hour: 3 **Platform:** In-Person
PowerSchool Course Number: 329412
CDA Subject Areas: 2, 3, 8

The participants will learn how to provide purposeful movement throughout their day that goes beyond just exercise. The session will improve social-emotional learning, fine motor, and overall cognitive abilities.

CLASS 2nd Edition Intro to Interactions for Educators
Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 330210
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

New Teacher Development
Credit Hour: 6 **Format:** In-Person
PowerSchool Course Number: 329999
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The New Teacher Development Workshop will equip new lead and auxiliary teachers with strategies for intentional teaching and learning, fostering a strong classroom community, creating an effective learning environment, and supporting social-emotional development. The training will also provide an in-depth overview of the daily schedule components and guidance on implementing the Alabama Standards for Early Learning and Development.

Purpose Meets Play: Intentionally Planned Play-Based Small Group Learning
Credit Hour: 3 **Platform:** In-Person
PowerSchool Course Number: 331556
CDA Subject Areas: 1, 2, 8

In this hands-on training, educators will explore how to effectively integrate the Purpose Meets Play toolkit into early childhood classrooms to support foundational skills in math, literacy, and STEM. Participants will gain practical strategies for intentional play-based instruction, learn how to align activities with early learning standards, and leave with creative small group instruction and ideas to enhance student engagement and learning outcomes.

ADECE

Region 7

Beyond Bear Counters: New Ideas in Numeracy

Credit Hour: 3   **Platform:** In-Person
PowerSchool Course Number: 330029
CDA Subject Areas: 2, 5, 6, 7, 8

Participants will:
1. Develop strategies for designing mathematical experiences that build number fluency and conceptual understanding.
2. Explore key number sense concepts and hands-on activities that promote mathematical thinking.
3. Learn how to incorporate number sense development into everyday interactions and classroom routines to support preschoolers' long-term mathematical success.

CLASS 2nd Edition Intro to Interactions for Educators

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 329522
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

New Teacher Development

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 326012
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

During this training, new lead and auxiliary teachers will focus on intentional teaching strategies, building a positive classroom community, creating effective learning environments, and supporting social-emotional development. Participants will gain a deeper understanding of the components of a daily schedule and how to effectively integrate the Alabama Standards for Early Learning and Development into their teaching practices.

Pre-K Supplemental Math Kit Workshop

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 325713
CDA Content Area: 2

Teachers will participate in this supplemental math kit workshop to learn how to effectively use their kit to enhance student learning in math through hands-on standards, manipulatives, number blocks, and integrated literacy activities throughout the day.

ADECE

Region 8

CLASS 2nd Edition Intro to Interactions for Educators
Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 330224
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The Educator Intro to training helps educators build a strong foundation in effective educator-child interactions and prepares them for a CLASS observation. Educators will explore the CLASS tool, understand the observation process, and connect CLASS interactions to daily teaching. Through interactive activities and real-world examples, they will gain practical strategies to enhance interactions, improve student engagement, and create meaningful learning experiences.

Purpose Meets Play: Intentionally Planned Play-Based Small-Group Learning/The Intentional Pre-K Day
(Participation by invitation)

Credit Hour: 6   **Platform:** In-Person
PowerSchool Course Number: 331551
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

In this hands-on session, educators will explore using the Purpose Meets Play toolkit to support math, literacy, and STEM through intentional, play-based learning. They'll gain practical strategies, align activities to standards, and leave with small-group ideas to boost engagement. The second half focuses on building strong daily schedules while effectively integrating the Alabama Standards for Early Learning and Development into classroom routines.

New Teacher Development
Credit Hour: 6   **Platform**: In-Person
PowerSchool Course Number: 331553
CDA Subject Areas: 1, 2, 3, 4, 5, 6, 7, 8

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and information on utilizing the Alabama Standards for Early Learning and Development.

ADECE