

Family Literacy Packs

These packs have been created to help parents become more involved in their child's growth and learning.

Each month a literacy pack is sent home with students for them to work through with parents. The children return the packs on each specified date with the book, instruction booklet, and any extra materials they did not use. Some packs can even be completed more than once to help build the child's reading skills and let children retell the story to parents.

Each family literacy pack contains a book, an activity, and all the materials needed for completing the activity.

Kimberly Parker

Sand Rock High Pre-K #1



Parents,

We are so excited about the family literacy packs we are going to be using this year! These packs have been created to help you be involved in your child's growth and learning. They are also a great way for you to receive credit towards your family involvement hours. Each family literacy pack will give you one hour credit.

We will be sending home a new literacy pack each month, and you will have the entire month to complete it. Please return the packs on each specified date with the book, instruction booklet, and any extra materials you did not use. Some packs you can even complete more than once to help build your child's reading skills. If you do choose to complete the pack more than once, see if your child can retell the story to you.

Each family literacy will contain a book and an activity for you to complete with your child. Each pack should take you a short time to complete. In order to receive your hour credit for completing the pack please take a picture of you and your child completing the activity or of the finished craft. You can send it through remind or even print it out for us to display in our room!

When you finish the family literacy pack, please take the time to complete the survey included in the pack so that we can make these packs better for you and your child!

Thanks!

Pre-K Teachers





FAMILY LITERACY PACK PARENT SURVEY

Book: _____

1. The activity was easy for me and my child to complete together.

Yes or No

2. My child enjoyed being able to read the story and complete the activity that was included in this pack.

Yes or No

3. I would like to complete another family literacy pack with my child.

Yes or No

4. Suggestions/Comments



The Very Hungry Caterpillar by: Eric Carle

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why do you think the caterpillar is so hungry?
- What do you think will happen once the caterpillar eats all the food?
- How did the caterpillar turn into a butterfly?

SECOND: Craft Time! Create your own butterfly!

Instructions:

1. Use the markers/paint dabbers to decorate the flattened coffee filter.
2. Use the spray bottle to lightly mist the coffee filter. The paint/markers should start to blend together. *Note: don't spray too much water or let your child play with the coffee filter, as they are very fragile when wet.
3. Set aside and allow your coffee filter to dry.
4. Cut out the antennas from the construction paper and glue down. (Note: you can use pipe cleaners for this - just wrap them around the clothespin!)
5. Glue on the small googly eyes.
6. When the coffee filter is finished drying, pinch from top to bottom until the middle is completely scrunched up. Clip your clothespin to the scrunched coffee filter.
7. Use your fingers to smooth it out some so that the coffee filter resembles wings.

Materials:

- Markers or paint dabbers
- Coffee filter
- Spray bottle
- Clothespin
- Glue
- Googly eyes
- Construction paper or pipe cleaners



Craft Idea from <http://learncreatelove.com/coffee-filter-butterfly-craft/>

The Story of Ferdinand

by: Munro Leaf

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why do you think Ferdinand wasn't like all the other bulls?
- What was Ferdinand's favorite thing to do?
- Why was Ferdinand chosen to go to Spain for the bull fight?
- Why did Ferdinand fight in the bull fight?
- Is it better to be like Ferdinand or the other bulls?

SECOND: Craft Time! Create your own bull!

Instructions:

1. Use the crayons to color the three different parts of the bull.
2. Cut out the three different parts of the bull.
3. Glue the front and the hind leg pieces to the toilet paper roll.
4. Glue the head onto the front hind legs.
5. Allow the bull time to dry, then use it to retell the story!

Materials:

- Crayons
- Scissors
- Glue
- Toilet Paper Roll
- Bull template



If You Give a Mouse a Cookie

by: Laura Numeroff

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why did the Mouse always want something else?
- What caused the Mouse to want a cookie?
- Why do you think the Mouse kept asking for something else?

SECOND: Craft Time! Create your own cookie!

Instructions:

1. Start by mixing up the puffy paint. Put $\frac{3}{4}$ cup shaving cream and $\frac{1}{4}$ cup glue into a bowl and mix together using the popsicle stick.
2. Add in some brown paint and mix well. (The amount of paint needed will depend on the color you want the puffy paint to be.)
3. Use the popsicle stick to spread the puffy paint onto the paper plate. (Your child can also use their hands to spread the paint. This is a great activity to work on their fine motor skills!)
4. Cut out small circles "chocolate chips" from the brown construction paper.
5. While the plate is still wet with puffy paint place the chocolate chips on the plate.
6. Allow the plate to dry. The puffy paint will remain raised and "puffy" even when dry.

Materials:

- Shaving Cream
- Elmer's Glue
- Brown Paint
- Popsicle Stick
- Bowl
- Paper Plate
- Brown Construction Paper
- Scissors



The Three Little Pigs and the Somewhat Bad Wolf

by: Mark Teague

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why did each pig choose a different material (stick, straw, and brick) to build their houses?
- How did the pigs get away from the wolf?
- How does the story end?

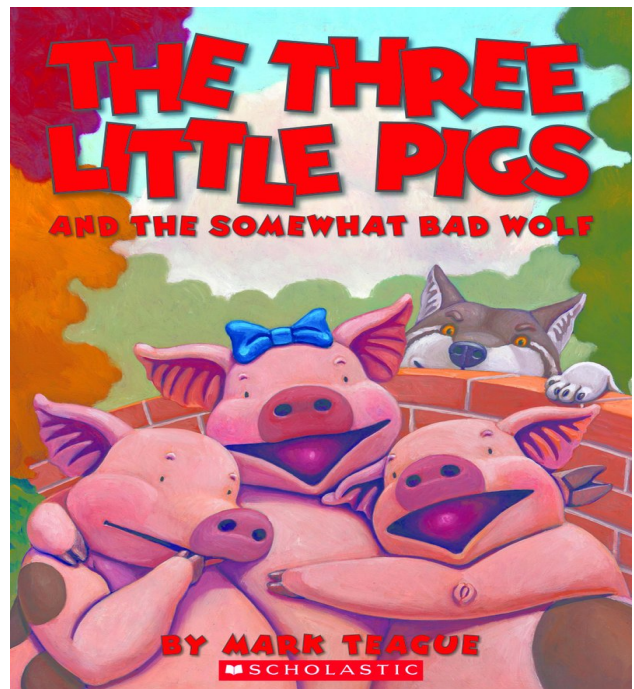
SECOND: Retell Time!

Instructions:

1. Use the materials in the bag to retell the story that you just read.
2. Use the book as a guide to help your child remember the order of the story. (I suggest opening the book like you are going to read it again, but this time allow your child to use the props to retell what happened on each page).

Materials:

- Spoon Pigs & Wolf
- Sticks
- Wood Blocks (Bricks)
- Basket Fillers (Straw)



I Ain't Gonna Paint No More

by: Karen Beaumont

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Where all was the little kid painting that made his mom holler?
- Instead of painting the house, what did the little kid paint instead?
- What did the little kid paint last?

SECOND: Craft Time! Painting your arm and hand!

Instructions:

1. Draw an outline of your child's arm and hand on the white sheet of paper.
2. Fill the small cup with water
3. Allow your child to paint their drawn arm and hand using watercolor paint. Encourage them to mix the colors on the paper (not in the paint tray) to see what happens to the color.
4. Cut out the arm and hand

Materials:

- White Paper
- Marker
- Watercolor Paint
- Paint Brush
- Scissors



Pete the Cat *I Love My White Shoes* by: Eric Litwin

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- What did Pete step in first and what color did it change his shoes?
- Did Pete ever cry because his shoes changed color?
- What did Pete keep doing after stepping in different things?
- How did Pete's shoes turn back white?

SECOND: Craft Time! Paint Pete's shoes!

Instructions:

1. Fill the small cup with water.
2. Ask your child this question, "What else could Pete step in that would change the color of his shoes?"
3. Use the watercolor paints to change the color of Pete's shoes based on what your child says that he stepped in.

Materials:

- Shoe Template
- Watercolor Paint
- Paint Brush



Pinkalicious

by: Victoria & Elizabeth Kann

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why did the girl turn pink?
- What did the doctor say was wrong?
- Why did the girl turn red?
- What did the girl have to eat to not be pink anymore?

SECOND: Craft Time! Create your own pink cupcake!

Instructions:

1. Use the materials provided to cover the printed cupcake with all things pink.
2. Please feel free to add other materials that you may have around your house that are pink.
3. Cut out the cupcake. (Please allow your child to do this)
4. Glue the cupcake to the pink construction paper.
5. Practice spelling the word pink with your child.

Materials:

- Cupcake print out
- Glue
- Paint Brush
- Scissors
- Pink Construction Paper
- Pink Collage Materials
 - Pipe Cleaners
 - Paper
 - Buttons
 - Pom Poms
 - Felt
 - Foam Shapes



Cupcake template from Learning 4 Kids

A Color of His Own

by: Leo Lionni

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- What color is an elephant? What color is a pig?
- Why do Chameleons change color?
- Why didn't the chameleon stay green when he sat on the leaf? What happened to the leaf?

SECOND: Craft Time! Chameleon paint mixing!

Instructions:

1. Put a drop of blue and yellow paint into the Ziploc bag and allow your child to play with the colors to see what happens when the colors are mixed.
2. Use a different Ziploc bag and mix red and blue paint together. Talk about what happens to the colors when they are mixed.
3. Use another Ziploc bag to mix yellow and red paint together. Talk about what happens to the colors when they are mixed.
4. Hang the Ziploc bags in a window to act as a sun catcher.

Materials:

- Ziploc bag
- Paint Dropper
- Red, Blue, Yellow Paint



Chicka Chicka Boom Boom

by: Bill Martin Jr. & John Archambault

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why do you think the letters were climbing up the coconut tree?
- What three letters come after L and M?
- What happened when all the letters climbed up the tree the first time?
- Did you hear any words that have the same ending sound? (Ex. C and tree, cry and tie)

SECOND: Matching Time! Create your own chicka chicka boom boom tree!

Instructions:

1. Using the stickers provided, write a different letter of the alphabet on each sticker.
2. Write the letters of the alphabet all around the paper towel roll.
3. Cut out the leaves to be attached to the top of the paper towel roll.
4. Glue the leaves to the top of the paper towel roll.
5. Allow your child to match the sticker letters to the letters written on the paper towel roll. Assist them as needed, but try to let your child match the letters on their own. You could also ask them to name the letter as well as sound out the letter. (At this time they may not know the sounds of each letter and that is ok. This is a great opportunity for you to work with your child on sounding out the letters.)

Materials:

- Green Construction Paper
- Paper Towel Roll
- Colored Dot Stickers
- Sharpie
- Scissors
- Glue



The Rainbow Fish by: Marcus Pfister

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why was the fish called rainbow fish?
- Why did no one want to be around rainbow fish?
- What made rainbow fish happy at the end of the book?

SECOND: Craft Time! Create your own rainbow fish!

Instructions:

1. Glue the tissue paper squares on the fish template.
2. Draw an eye or a mouth on the fish.
3. Cut out the shiny scale from the aluminum foil.
4. Glue the scale on the fish.
5. Cut out the shape of the fish.
6. Use the hole punch to punch a small hole in the top of the fish.
7. Tie a string through the hole and hang up in a window.
8. Watch how the colors become more vibrant with the light.

Materials:

- Fish Template
- Tissue Paper Squares
- Black Marker
- Aluminum Foil
- Scissors
- Hole Punch
- String
- Glue



The Grouchy Ladybug

by: Eric Carle

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why didn't the grouchy ladybug want to fight the friendly ladybug?
- What was the grouchy ladybug's excuse for not fighting any of the animals?
- What happened to the grouchy ladybug after it saw the whale?
- Was the grouchy ladybug still grouchy at the end of the book?

SECOND: Craft Time! Create your own ladybug!

Instructions:

1. Paint the bottom of the paper plate red. Finger painting a great way to paint this! You can also use a paint brush if you wish.
2. Draw off a head, 6 spots, and a thin rectangle on the construction paper using the silver sharpie.
3. Allow your child to cut out the shapes.
4. Glue the head to the topside of the plate.
5. Glue on the spots and the rectangle to the back of the ladybug.
6. Punch two small holes in the head and thread the pipe cleaner through to create the antennae..

Materials:

- Black Construction Paper
- Paper Plate
- Red Paint
- Paint Brush
- Glue
- Scissors
- Black Pipe Cleaner
- Silver Sharpie
- Hole Punch



It Looked Like Spilt Milk

by: Charles Green Shaw

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- What does each blot look like to you?
- What actually were all the shapes in the book?
- Have you ever looked at a cloud in the sky and thought it looked like something else you've seen?

SECOND: Craft Time! Make your own cloud blot!

Instructions:

1. Fold the construction paper in half to create a crease.
2. Put some white paint into the dropper and drop the paint on the crease and one side of the paper.
3. Fold the paper in half and press down on the paper to spread the paint out throughout the paper.
4. Unfold the paper and allow your child to tell you what they see in the cloud blot. Ask them to describe what they see and to explain to you why they see what they see.
5. Write down what the child said they saw on the construction paper.

Materials:

- Blue Construction Paper
- White Paint
- Dropper
- Sharpie



Pete the Cat and His Four Groovy Buttons by: Eric Litwin

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why was the shirt Pete's favorite?
- Did Pete cry when he lost a button on his favorite shirt?
- What did he keep doing every time he lost a button?
- What was the last button that Pete had?

SECOND: Snack Time!

Instructions:

- Put some icing all over the graham cracker.
- Place 4 m&m's on the cookie to represent Pete's buttons.
- Sing Pete's song while you eat the cookie.
- Count the buttons and talk about how many are left every time a button is eaten.

Materials:

- Graham Cracker
- Yellow Cookie Icing
- M&M's



Elmer

by: David McKee

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- What color was Elmer?
- Why was Elmer not happy?
- What happened when Elmer made himself gray like the other elephants?
- Was it a good thing that Elmer was different from everyone else?

SECOND: Craft Time! Create elephant mask!

Instructions:

1. Cut out the ears and trunk from the template provided.
2. Cut out two eye holes in the paper plate.
3. Glue the ears on the top part of the paper plate.
4. Glue the trunk underneath the eyes on the paper plate.
5. Glue the construction paper squares all over the plate, ears, and trunk.
6. Glue the large popsicle stick to the bottom of the plate.
7. Allow to dry and enjoy!

Materials:

- Paper Plate
- Ear/Trunk Template
- Construction Paper Squares
- Glue
- Large Popsicle Stick



The Tiny Seed by: Eric Carle

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why can't the seed grow in the ice?
- Why can't the seed grow in the ocean?
- What happened to the seeds in the spring?
- What happened to the tiny seed?

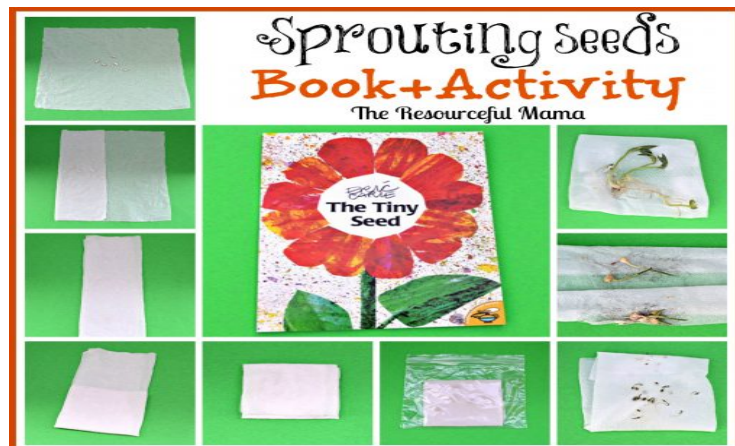
SECOND: Science Experiment! Plant a seed!

Instructions:

1. Wet the paper towel. You want it damp, not dripping water.
2. Lay a few seeds on the paper towel.
3. Fold one side to the middle, then fold the other side to the middle. (Like a trifold)
4. Fold the bottom of the paper towel to the middle, then fold the top of the paper towel to the middle.
5. Put the paper towel into the Ziploc bag. Do not close the bag because the seeds will need air.
6. Place the Ziploc bag in a warm, well lit area.
7. Check on the seeds in a week to see how they look.
8. You may now plant the seeds in a pot or outside your house if you wish.

Materials:

- Bean Seed
- Paper Towel
- Ziploc Bag



Activity from <https://www.theresourcefulmama.com/book-craft/>

We're Going on a Bear Hunt by: Michael Rosen

FIRST: Read the story and stop while your reading to ask questions. (We sing a bear hunt song that is a little different than the book, so your child may tell you something a little different because they may be remembering the song and not the book. Remind them that you are talking about the book and not the song.)

Possible questions:

- What did the family walk through first on their bear hunt?
- What did the family walk through after the forest?
- What happened when they got to the cave?
- Did they want to go on a bear hunt again?

SECOND: Craft Time! Create your own binoculars to go on a bear hunt!

Instructions:

1. Decorate the two toilet paper rolls.
2. Connect the two toilet paper rolls by cutting a small piece of a third toilet paper roll.
3. Fold the edges of the cut piece and gluing the two toilet paper rolls together.
4. Punch a hole on one side of each toilet paper roll and tie a long piece of yarn between the two.
5. Use the map provided to go on a bear hunt!

Materials:

- 3 Toilet Paper Rolls
- Duck Tape
- Markers
- Hole Punch
- Yarn



There Was an Old Lady Who Swallowed a Fly!

by: Lucille Colandro

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why did the old lady swallow the spider?
- Why did the old lady swallow the goat?
- What happened after she swallowed the cow?
- Did you hear any words that sound the same? (Ex. fly and why, hog and dog)

SECOND: Retell Time!

Instructions:

1. Use the materials in the bag to retell the story that you just read.
2. Use the book as a guide to help your child remember the order of the story. (I suggest opening the book like you are going to read it again, but this time allow your child to put the different items that the old lady ate in her mouth.)
3. Fill out the "If I were an old lady/man I would swallow a.." (This is a great time for your child to think outside of the box).

Materials:

- Old Lady Paper Bag
- Cow, Fly, Bird, Dog, Spider, Cat, and Goat Cards



There Was an Old Lady Who Swallowed a Shell

by: Lucille Colandro

FIRST: Read the story and stop while your reading to ask questions.

Possible questions:

- Why did the old lady swallow the crab?
- Why did the old lady swallow the gull?
- What happened after she swallowed the wave?
- Did you hear any words that sound the same? (Ex. Shell and tell, bland and sand)

SECOND: Retell Time!

Instructions:

1. Use the materials in the bag to retell the story that you just read.
2. Use the book as a guide to help your child remember the order of the story. (I suggest opening the book like you are going to read it again, but this time allow your child to put the different items that the old lady ate in her mouth.)
3. Fill out the "If I were an old lady/man I would swallow a.." (This is a great time for your child to think outside of the box).

Materials:

- Old Lady Paper Bag
- Shell, Crab, Fish, Gull, Pail, Sand, and Wave Cards

